

# P.S. 196Q Kindergarten Newsletter

## November 2017



### Writing:

During November, we will be focusing on writing personal narratives that include a character and setting. They will also include a beginning, middle and end in their story. They will use sequence words and be able to tell their story in order. Students will still be using the strategies they have learned to draw pictures, label and add words to their writing. We will also be working on using correct sentence structure by focusing on capitalization, punctuation and spacing.

#### **Some things you can work on at home, when writing with your child:**

- \*Draw a picture, including a character and setting.
- \*Think of a story that has a beginning, middle and end.
- \*Label your picture.
- \*Add words to your writing by using the abc chart.
- \*Add words to your writing by using the word wall.
- \*Add words to your writing by stretching out the sounds you hear.
- \*Making sure your sentences start with a capital and end with punctuation.
- \*Making sure you leave spaces between words.



### Reading:

During November, we will be focusing on using our reading super powers to help us read words. We will review our strategy chart to help us read words in order to understand and retell the story. We will also discuss many different things, including how readers understand that there is a relationship between illustrations and words. Readers will identify characters, settings, and major events in stories. Students are also working on being able to retell the story by using beginning middle and end.

#### **Some things you can work on at home, when reading with your child:**

- \*What strategy can we use to read this word?
- \*Who are the characters?
- \*What is the setting? Where does the story take place?
- \*What happened in the story?
- \*Can you retell the story in order, by telling the important events? (first, next, then and last)
- \*What is your favorite part?
  
- \*Also remember to practice your sight words daily!



## Social Studies:



### Unit 2: Self and Others: Individual Development & Cultural Identity

- \* Students will learn "All About Me," what makes us special and the unique things about each of us.
- \* Students will learn about differences and similarities between people, by looking at families, communities, and cultures.
- \* U.S. Symbols, Traditions, and Holidays: Columbus Day, Halloween, Veteran's Day, Thanksgiving, etc.

## Science:



### Unit 1: Trees through the Seasons

- \*We will continue to learn about plants and what they need in order to grow, live, and survive, and also about some plants' life cycles.
- \*We will also learn how plants respond to the changes in their environment.
- \*We will also learn about the different stages of a plant's life cycle by conducting an experiment.
- \*We will grow a lima bean in a bag and observe the way it grows and how it changes in each stage of the plant's life.

## Reminders to Parents:

- \* Remember if your child is absent three days, you need to send a doctor's note.
- \* Children need to be picked up by 2:50 p.m. Mon-Thurs and by 2:00 on Friday.
- \* Please send a healthy snack every day!
- \*Please remember to use ReadingEggs with your child!

## Important Dates:

November 7<sup>th</sup>: Election Day (School closed)

November 10<sup>th</sup>: Fun Friday

November 16<sup>th</sup>: Half day for parent teacher conferences (11:50 dismissal)

November 23<sup>rd</sup>-24<sup>th</sup>: Thanksgiving (School Closed)

## Math:

### Represent, Count, and Write Numbers 6 to 9

In unit 3 students will focus on learning how to represent, count, and write numbers 6-9. Students will count and determine how many. They will link the number of objects in a set to the symbol and word in oral and written form. Students will also recognize a number symbol and create sets that correspond to that number. Students will make sense of what a number means in terms of size or quantity. Lastly, students will understand the relative position of a number (i.e., after 6 comes 7) with the same number, more, or fewer.

#### Strategies to work on at home:

- Match objects to numbers orally as they count (1:1 correspondence).
- Use a ten frame to represent numbers using objects.
- Draw pictures that represent the numbers.
- Practice writing the numbers correctly.
- Practice writing the number names (i.e., six).
- Show different ways to make a number.

## Sanford Harmony

### Unit 2: Empathy and Critical thinking

This unit focuses on promoting emotional understanding and empathy. It encourages students to become flexible and critical thinkers about their own ideas and the messages they receive from others.

At home you can focus on looking through a picture book and describe the different feelings the characters are displaying in the illustration.