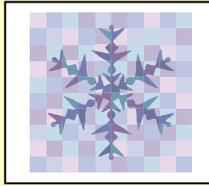


# P.S. 196Q Kindergarten Newsletter

## February 2018



### Writing:

During February, we will continue to focus on writing opinion pieces. We will continue to discuss what an opinion is and why we have opinions. We will focus on a certain topic and provide text evidence to support that opinion. Students will still be using the strategies they have learned to form an opinion and support their opinions.

We will be promoting critical thinking by having discussions first and saying why we support our opinion. We will also be focusing on drawing, dictating and writing to form an opinion. The children can state their opinion, draw a picture to show their opinion or write a sentence to explain their opinion.

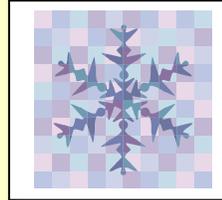
We will also be reading multiple non-fiction books and using the information they learned from the book in order to form an opinion.

#### **Some things you can work on at home, when writing with your child:**

\*Have your child form an opinion about a non-fiction book that you read to them by using the information provided in the book.

For example if you read a book about tigers, you can ask:

- \* Do you like tigers? Why or why not?
- \*Would you like a tiger as a pet? Why or why not?
- \*Would you like to go see a tiger? Why or why not?



### Reading:

During February, we are continuing reading strategies but using more challenging books. We will be focusing on our reading super powers, including thinking power, word power, pattern power, the big 3 power, laser vision and pointer power. This helps the children figure out words they do not know.

We will also use other strategies to read more challenging books. We will notice the pattern change in the book, read to the last page, use our knowledge of letters and sounds, blend two sounds together and look at the first sound and the last sound. We will also read the words they know in a snap, reread after a tricky part, stretch out words and snap them back.

Another strategy we will focus on is rereading a page or sentence after a tricky word. We will focus more on retelling the story using details. We also will go a little further by thinking about the how and why questions, and making text-to-self connections. This helps the children re-tell the story and make inferences.

#### **Some things you can work on at home, when reading with your child:**

- \*What do you think this word says?
- \*What strategy can you use to figure it out?
- \*What superpower can you use to figure out this word?



## Social Studies:



### Social Studies:

#### Unit 3: Geography, People and the Environment

For this unit we are continuing to focus on communities.

\*Students will understand what a community is, by learning about its unique features.

\*Students will understand what a community is, by learning about the special-purpose buildings that can be found in the neighborhood.

\*Student will understand who lives and works in a community, by exploring community helpers.

\*Students will learn about special-purpose buildings and community helpers, by going on trips.

\*Students will build their own community, by building special-purpose buildings and putting them together.

## Science:

#### Unit 2: Observing and Describing Objects and Exploring Properties

\*Students will identify the five senses and how they use them in their daily lives.

\*Students will measure, describe, categorize, (sort and classify), and compare observable physical properties of matter and objects.

\*Students will use different tools to observe and measure objects.

## Reminders to Parents:

\* Remember if your child is absent three days, you need to send a doctor's note. Please call the office the morning of each day your child is absent.

\* Children need to be picked up by 2:50 p.m. Mon-Thurs and by 2:00 on Friday.

\* Please send a healthy snack every day!

\*Please remember to use **ReadingEggs** with your child!

## Important Dates:

- February 7<sup>th</sup>- 015 and 011 Kids N Shape
- February 9<sup>th</sup>- Fun Friday
- February 12<sup>th</sup>-031, 017 and 191 Kids N Shape
- February 13<sup>th</sup>-013 and 012 Kids N Shape
- February 15<sup>th</sup>- 016 and 014 Kids N Shape
- February 16<sup>th</sup>-No School Lunar New Year
- February 19<sup>th</sup>-23<sup>rd</sup> No School Presidents Week
- February 26<sup>th</sup> -Return to School

## Math:

### Subtraction

In unit 6 we will be focusing on exploring subtraction through situations that involve the action of taking away. Children model subtraction sentences, circle the objects that are taken away from the set, and then cross out the subtracted set. It is very important that children learn to use the word minus when they read a subtraction number sentence since not all subtraction problems involve the action of taking away.

### Strategies to work on at home:

- Make a cube train of two different colors to show a way to model that taking away is subtraction.
- Draw pictures to solve word problems, by crossing out to show subtraction.
- Write number sentences that solve the word problem ( $4-2=2$ ).
- Create your own word problems and record the number sentence.

## Sanford Harmony

### Unit 3: Communication

This unit focuses on promoting comfort, self-confidence, and respect when students communicate with others. It also focuses on helping them develop and practice positive and successful communication skills.

At home you can work on asking your child how to use their whole body to be a careful listener.