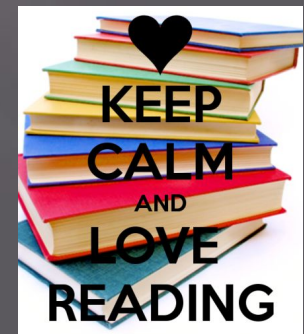


# THE READING WORKSHOP

The reading workshop is a teaching method in which the goal is to teach students strategies for reading and comprehension.

The workshop model allows teachers to differentiate and meet the needs of all of our students. Reading Workshop helps to foster a love of reading and gives students chances to practice reading strategies independently and with guidance from the teacher. This workshop is similar to the Writing Workshop model.



# Mini Lesson



- The mini lessons for Reading Workshop teach concepts, strategies and techniques for reading and comprehension while encouraging students to read and interact with good literature. A mini lesson lasts for 10-15 minutes and it gives teachers the opportunity to give direct instruction to students and model the lessons using authentic literature. A mini lesson can include: comprehension strategies, reading strategies and skills, literary elements, literary techniques (voice, descriptive words).



# Read Aloud

The read aloud is an activity in which the teacher reads a book aloud to the whole group. The purpose of the read aloud is to model appropriate reading behaviors and reading strategies. It is also a time to expose children to a variety of genres and literary styles. The teacher has an opportunity to show students the joys of reading and teach them how to think and discuss the text.

The read aloud provides students with the opportunity to see the teacher model the lesson using an authentic text.

# Independent Reading & Conferencing

- Independent Reading is the heart of the Reading Workshop. This is the time when students practice strategies modeled in the mini lesson or practice reading. Students can read alone, in pairs or in small response groups.
- Teachers have the opportunity to conference with students or teach guided reading lessons or have a small group lesson on a specific strategy or skill. It allows the teacher to do various assessments, retellings or keep notes on children's progress.
- Activities include: responding to text in reader's response notebook, participate in literature circles, story chat with a group of students, work with a reading partner, do silent reading.



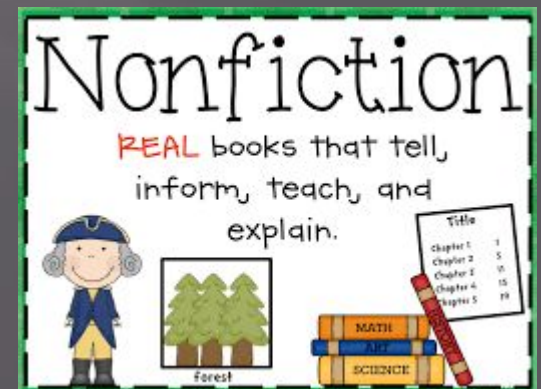
# Guided Reading

Teacher meets with a small group and all students read the same book. The purpose of this is to help students move to the next reading level, or to work on a skill.



# What we're working on now

- informational/non-fiction texts
- author's purpose
- identifying/using text features
- gaining information from texts
- asking questions to find out more
- tricky words
- collecting information from multiple texts
- teaching others new information





# What you can do at home



- Have children read out loud to you
- Have children identify genre of text with explanation
- Have children explain author's purpose for writing the text
- Informational- have students explain what they learned
- Fictional- retell
- Have students read informational texts about topics of interest

# Still continue to work on

- sight words / flashcards
- tricky word strategies
  - look at the pictures
  - letter sounds
  - stretch it out
  - chunk the word
  - skip it, come back
  - flip the vowel
  - try a word that makes sense





Thank you for  
coming!

