

# P.S. 196Q Kindergarten Newsletter

## March 2017



### Reminders to Parents:

- Remember if your child is absent for three consecutive days, you need to send in a doctor's note
- Children need to be picked up by 2:50 p.m. Monday-Thursday and by 2:00 on Friday
- Please send a healthy snack every day!

### Literacy Corner with Ms. Hayes:



Spring is almost here! We have been immersed in reading, writing, illustrating and learning about different kinds of books that authors can write.

This month kindergarten writers will use what they know about opinion writing to create book reviews. We will learn that the best book reviews describe what a specific book or story is about and gives us the opportunity to express an opinion. Kindergarten writers will explain why they may like a particular book, part, character, or author and make a recommendation to others.

Also, writers will begin to support their opinions with more than one reason and will use checklists to help us remember all the features of opinion writing and book reviews. We can't wait to share our book reviews with our classmates!

### Reading Workshop:

For our reading unit, we will be focusing on reading non-fiction texts and identifying features of a non-fiction book. We will teach into fiction vs. non-fiction and how the features make the text non-fiction.

**Reading Strategies: (you can work on at home with your child)**

- When reading, have students identify what makes this book a non-fiction text.
- Have students point out text features such as: headings, table of contents, glossary, bold words, photographs, and captions.
- Have students identify key details in the text in order to retell facts they have learned.

### Writing Workshop:



For our writing unit, we will be learning how to write "Fact" books. Students will be immersed in a variety of non-fiction books and will be writing facts that they learned from these books. We will be writing section headings and page numbers to go with our table of contents. We will also be introducing glossary and bold words as part of their fact book.

**Writing Strategies : ( you can work on at home with your child)**

- Have your child research their favorite animal to explore facts about that animal
- Have your child write facts about animals
- Have your child write section headings
- Have your child write bold words
- Have your child write a table of contents



## Important Dates

### Social Studies:

Unit 3: Geography, People and the Environment

#### Geography:

\*Maps

\*Directions (North, South, East, West)

\*Compass

#### Features of Communities

\*Unique Features and special purpose buildings, landmarks, and forms of transportation.

\*Communities have history and change over time.

#### People and Neighborhoods

\*Neighborhoods

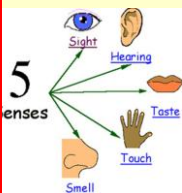
\*Goods and Services

\*People who work in our community

\*Features of rural, urban and suburban areas

### Science:

Unit 2: Observing and Describing Objects and Exploring Properties

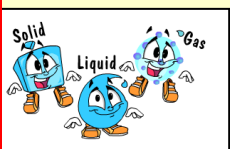


\*Students will continue to identify the five senses and how they use them in their daily lives.

\*Students will continue to measure, describe, categorize (sort and classify), and compare observable physical properties of matter and objects.

\*Students will use different tools to observe and measure objects.

\*Students will conduct experiments to explore physical properties of matter



3/1- K012 and K014 trip to Kids N shape

3/2- Dr. Suess Day

3/2- K011 and K013 trip to Kids N shape

3/3- K015 and K016 trip to Kids N shape

3/9- Half-Day Parent Teacher Conference

3/17- Fun Friday- Art

## Math:



### Addition

In unit 5 we will be focusing on exploring addition through situations that require a joining action. Children will solve problems with contexts that require them to add to a set as well as to put together sets. How they solve the problems depends on the context of the word problems themselves.

### Strategies to work on at home:

- Make a cube train of two different colors to model addition is one way to show joining sets
- Draw pictures to solve word problems
- Write number sentences that solve the word problem ( $4+4=8$ )
- Create your own word problems and record the number sentence
- Model how to add using concrete objects (cheerios, buttons, counters)
- Come up with different ways to make a number such as 8. ( $4+4$ ,  $5+3$ ,  $2+6$ )

