



# P.S. 196Q Kindergarten Newsletter

## January 2017



**Welcome to January!**  
Happy New Year! We hope everyone had a fabulous break!

### Reminders to Parents:

- Remember if your child is absent three days, you need to send a doctor's note
- Children need to be picked up by 2:50 p.m. Mon-Thurs and by 2:00 on Friday
- Please send a healthy snack every day!

### Literacy Corner with Ms. Hayes:



Happy New Year! Kindergarten writers are kicking off 2017 by writing about topics that they are experts on. Writers will select topics they know many facts about so that they can teach others. Good writers can tell their stories across five fingers and write about a variety of topics drawn from their own life experiences.

Students will be introduced to the features of nonfiction through read alouds and the exploration of informational texts. We will continue to use checklists and charts to organize our ideas and self-reflect on our writing pieces.

### Reading Workshop:

During January, we will be introducing informational texts to our students. We will be focusing on reading two model texts in class that we will read several times with the children. These model texts are: A Bed for Winter and Life in a Pond. We will also discuss many different things, including how readers understand that informational texts provide questions and answers about topics. Readers will identify the difference between fiction and non-fiction texts. Students will also be learning text based vocabulary.

Some things you can work on at home, when reading with your child:

- Is this book a fiction text? A non-fiction text?
- What is the difference between a fiction and non-fiction text?
- What information can I learn from a non-fiction book?

### Writing Workshop:

During January, we are continuing our writing program, ReadyGen. We will be focusing on writing opinion pieces that include an opinion about a certain topic and reasons to support that opinion. Students will still be using the strategies they have learned to form an opinion and support their opinions.

Some things you can work on at home with your child when writing with your child:

- Have your child form an opinion on anything they enjoy such as:
- What is your favorite animal? Why?
- What is your favorite food? Why?
- What is your favorite after school activity? Why?

\*Please make sure to have your child support their opinion with at least three reasons. (Your child can start off with one reason and gradually increase to three.)





## **Social Studies:**

### **Unit 2: Self and Others: Individual Development & Cultural Identity**

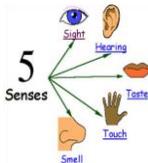
-In this Unit, we will focus on what makes a community.

-Students will learn about maps and globes and using directional vocabulary (north, south, east, and west).

## **Science:**

### **Unit 2: Observing and Describing Objects and Exploring Properties**

- \*Students will continue to identify the five senses and how they can use them in their daily lives.
- \*Students will continue to measure, describe, categorize (sort and classify), and compare observable physical properties of matter and objects.
- \*Students will use different tools to observe and measure objects.



## **Important Dates**



- January 3<sup>rd</sup>-Return to School
- January 16<sup>th</sup>-No School: Martin Luther King Jr. Day
- January 18th- Social Studies and Science Parent Workshop
- January 31<sup>st</sup>- Trip to Jib Lanes

## **Math:**

### **Represent, Count, and Write Numbers 6 to 9**



In unit 3, students will focus on learning how to represent, count, and write numbers 6-9. Students will count and determine how many. They will link the number of objects in a set to the symbol and word in oral and written form. Students will also recognize a number symbol and create sets that correspond to that number. Students will make sense of what a number means in terms of size or quantity. Lastly, students will understand the relative position of a number (i.e., after 6 comes 7).

#### **Strategies to work on at home:**

- Match objects to numbers orally as they count (1:1 correspondence)
- Use a ten frame to represent numbers using objects
- Draw pictures that represent the numbers
- Practice writing the numbers correctly
- Practice writing the number names (i.e., six)