

P.S. 196Q Kindergarten Newsletter

June 2016

Important Dates

6/3- Last Fun Friday
6/9- No School for Students
6/14- No School for Students
6/15- Kindergarten Picnic
6/20- Dance Performance
6/28- Half-Day and Last Day for Students



Literacy Corner with Ms. Rozea:



During the month of June, we will be working on writing opinion pieces. We will each select our favorite Kevin Henkes book. Based on our favorite book, we will be placed into small groups. Within the small group we will be rereading our favorite story and discussing reasons why we like it.

We will then be writing an opinion paragraph. We will begin our paragraph with an opening sentence. We will then write four reasons why the book we selected is our favorite. Next, we will be writing examples from the text to support each reason that we write. Finally, we will write a closing sentence.

As you read stories together at home, discuss with your child their opinion of the texts they are reading. Do they like it? Why or why not? What are their reasons? Practice using some of the sentence starters we are using in school:

I think...
I prefer...
My favorite ...

Ms. Rozea

Reading Workshop:



For our reading unit, we are continuing to work on reading our just-right books. We are focusing on retelling the story. We are also continuing to work on story elements to help us re-tell the story using details. This includes: character, setting, beginning, middle, end and problem and solution. We also are having conversations with partners to ask and answer questions about the story using who, what, where, when and why.

Reading strategies you can work on at home are:

- Have your child retell the story in their own words including beginning, middle and end or first, then, next and last.
- Have your child stop and think about what they read after they read a few pages
- Have your child identify character, setting, problem and solution
- Have your child ask and answer who, what, where, when, why and how questions
- Make sure you read over the summer!





Content Areas:
Social Studies:

Unit 4: Families, Change and Time

The family structure:

*Importance of families

*Members

*Structure

*Beliefs, Traditions, Values and Customs

Family Economic Needs and Wants

*Jobs and responsibilities

*Basic needs and wants

*Caring for each other

Family History

*History and past

*Changes over time

*Family Tree

*Foods and recipes

*Traditions



Science:

Unit 3: Animals

*Students will identify the basic needs of organisms, to live and thrive.

*Students will observe and compare the different structures that enable each animal to live and thrive.

*Students will make clear that non-living things do not live and thrive.

*Students will recognize that living things have offspring and that offspring closely resemble their parents.

*Students will observe physical animal characteristics that are influenced by changing environmental conditions.

*Students will observe that some animal behaviors are influenced by environmental conditions.

Writing Workshop:

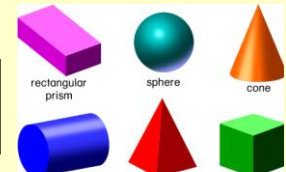


For our writing unit, we will be continuing opinion writing. We will plan out our writing by using a graphic organizer. We will start with an opening statement. We also will use more than one reason to support our opinion. In addition, we will provide examples for our reasons. And end our writing with a closing statement.

Writing strategies you can work on at home are:

- Have your child form an opinion about everyday life
- Have them write reasons to support their opinion
- Have your child write an opinion about books they read at home
- Have your child continue to write sentences using spacing, capitalization, and punctuation.
- Have your child keep a journal over the summer of special occasions and events!

Math:



We will be continuing chapter 10 which is 3D shapes. We will be continuing to identify and describe 3D shapes, that includes spheres, cubes, cylinders and cones. We will be sorting shapes and describing the attributes of each shape. We will be comparing 2D and 3D shapes and using terms such as above, below, beside, next to, in front of and behind to describe objects in the environment. We also will be relating 3d shapes to real world objects.

Math strategies you can work on at home are:

- Have your child describe and identify 3D shapes by counting and describing surfaces.
- Have your child sort 3D shapes into groups.
- Have your child relate 3D shapes to real world objects

We will also be revisiting concepts taught to get the children ready for first grade!