Your voice counts! As a community, we work collaboratively to meet the needs of our students. Parents’ voices are heard in workshops and meetings, and through their work on committees and in classrooms. The 10th annual Learning Environment Survey lets all Department of Education (DOE) families give feedback about their schools. The survey is aligned to the DOE’s Framework for Great Schools and will collect vital information about our school’s capacity to improve students achievement by measuring six essential elements—Rigorous Instruction, Supportive Environment, Collaborative Teachers, Effective School Leadership, Strong Family and Community Ties and Trust.

Last year only 75% of our families filled out the survey. We must do better. This year we’re aiming for 100%! Don’t miss your opportunity to let your voices be heard.

Surveys will be handed out on March 3rd, during Parent-Teacher Conferences. In order to make it more convenient for families to complete the survey during Parent Teacher Conferences, we will be putting a laptop on the desk outside of each classroom. This year, for the first time, families will be able to complete surveys on their smart phones. While waiting for your appointment, it only takes a few minutes, PLEASE complete your survey.

Each class with 100% participation will receive a pizza party. It would be wonderful if the whole school could enjoy a pizza party, we can do it… 100% response rate.

If you have any questions about the surveys, feel free to contact our parent coordinator, Ellen Maurer at 718-263-9770 x.1145 or emaurer@schools.nyc.gov

Let’s “Score” a touchdown—for those in need

From Tuesday, January 26th through Friday, February 5th our school will be hosting a food drive to benefit those in need this winter. Please bring in cans, bags, and boxes of non-perishable foods. There is a display set up in the main lobby. Just look for the yellow goal posts! Place your goods in the bin with the logo of the team you are rooting for in this year’s Super Bowl. For every twenty items collected in a team’s bin they will score a TOUCHDOWN!

The score will be updated each morning on the display scoreboard and announced over the loud speaker.

So bring in those non-perishable goods and make our Souper Bowl a HUGE success!
Respect For All

Respect for All week, February 9th through the 12th, will be filled with activities and conversations on ways to show respect for everyone, including yourself. This week gives you a great opportunity to discuss respect and responsibility as a family. Here are some ways to support, and encourage responsible behavior:

- Make agreements with your child and expect him or her to follow through.
- When things go wrong, help your child take responsibility for his/her part and make a plan to do things differently next time.
- Encourage your child to find out more about the world and how his/her actions may affect others far away.

By helping our children develop respect and responsibility, we can truly impact their lives in meaningful ways.

The spring semester of the After School program starts February 1st. You can find out more about available classes by contacting Maria Romero (afterschoolps196@gmail.com), or going to their web site https://www.afterschoolps196.com/

ELA & MATH SATURDAY ACADEMIES—GRADES 3, 4, & 5

In preparation for the NYS exams, we are pleased to announce that we will be offering Saturday Academies again this year.

English Language Arts—February 27th, March 5th & 12th
Mathematics—March 19th, April 2nd & April 9th

These Saturday classes will be open to all students and parents in grades 3—5, however space is limited so make sure you sign up as soon as possible.

It’s Math-a-thon Time Again!—Our Goal is $45,0000

As most of you know, our school has been supporting the children of St. Jude Children’s Research Hospital through our yearly participation in the Math-a-thon. During our first year, in 2005, we raised more than $4,000. Since then, we have raised a total of more than $100,000! Last year alone we raised more than $42,000! This money has helped countless children who are suffering from life-threatening childhood illnesses—a true reflection of being “The School With a Heart.”

Students will learn about the Math-a-thon during assembly lunchtime programs on February 11th.
Here are the steps for participating:

1) Return the signed permission slip
2) Get sponsors

3) Complete the Math-a-thon booklet, or do the problems online
4) Get certificates and prizes during our Math-a-thon assembly on May 4th at 6:00 p.m.

Even though participation is optional, we hope that many children will be involved.
You can do all your donations online at:
fundraising.stjude.org/ps196q2016

Pre-K Application Deadline March 4th

Pre-K Directories are available in the Main Office for families with children who are applying for Pre-K for the 2016-2017 school year. The application period started on January 25th. Families can apply on line at https://prod.semsnycdoe.com/parentsite/, over the phone by calling 718-935-2067, or in person at a Family Welcome Center. The Queens Family Welcome Center is located at 90-27 Sutphin Boulevard, Jamaica, NY.

The deadline to submit Pre-K applications is March 4, 2016.

We will be hosting a school tour for interested Pre-K families on Tuesday, February 23rd @ 9:15 a.m. Please meet our Parent Coordinator, Ellen Maurer in the lobby at the main entrance of the school.
PS 196 had been immersed in the Arts. Grades 2, 4 & 5 have completed their residencies and they all did an amazing job at the culminating events. Our 1st grade students are currently participating in their puppetry residency. Our students in grades K & 3 will be starting their residencies in April. Kindergarten—How Does My Body Work Movement 3rd Grade—Dance on Broadway

Families will be invited to enjoy the culminating events for each residency. We look forward to welcoming you to witness first hand what the children have learned and enjoyed during their 10-week residencies.

FEBRUARY 26TH—100TH DAY OF SCHOOL

Each year, children throughout our school celebrate the 100th day. You, too can mark the occasion at home! With younger children, you might want to fill up a bowl with cereal (no milk!) and count them one-by-one until you get to a hundred. Ask them did they expect the bowl would hold more or less cereal? For older students, you could do a short research project about what was happening in New York, or around the world 100 years ago.

Whether you do a math, reading, science or social studies exploration, you’ll be marking the 100th Day in your own, memorable way!

February 26th — 100th day of school

PARENT WORKSHOPS......

1st Grade Parent Workshop Reading Curriculum—Room 333

2nd Grade Parent Workshop Social Studies and Science—Room 18

On February 10th @ 8:00 a.m. our teachers will be facilitating curriculum workshops. These workshops will offer an in-depth look at what your children are learning. They will also give you strategies you can use at home to support your children.

2016 NYC School Survey — Thursday, February 25th @ 7:30 a.m. Morning Workshop

You are invited to join Ellen Maurer, Parent Coordinator, on Wednesday, February 25th @ 7:30 a.m. to discuss the importance of the upcoming School Survey. Ms. Maurer will give parents information regarding the survey and its impact on our school community. This year, every class with 100% survey return will receive a pizza party!

Data-Tech Workshop—Monday, February 29th at 6:00 p.m.—Evening Wkshp

Please look for more information on the topic of Ms. Koatz’s February Data-Tech meeting. If New York State releases information on this year’s State exams, she will share that information with parents. If not, she will focus on another topic. Stay tuned. :)

MRS. MIGLIANO’S NEWSLETTER
We're on the web! ps196q.edublogs.org

PS196Q—The School with a Heart
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(718) 263-9770-phone (718) 575-3934-fax
Mrs. Susan Migliano, Principal
smiglia@schools.nyc.gov
Ms. Catherine Koatz, Assistant Principal
cjarrat@schools.nyc.gov
Ms. Ellen Maurer, Parent Coordinator
emaurer@schools.nyc.gov

Dates to Remember...

February 1—Return Signed Interim Progress Reports to Classroom Teacher
February 2 — Class 011—Trip to Alley Pond Environment Center
February 3 — Class 015 & 016—Trip to Alley Pond Environmental Center
February 3 — 4th Grade Trip to Queensboro—"The Magic of Science"
February 5 — Last day for Souper Bowl Donations
February 5 — Fun Friday, Math Games @ 8:15 a.m.
February 8 — SCHOOL CLOSED—Lunar New Year
February 9—3rd Grade Trip to Kupferberg Center for the Arts—"Henry & Mudge"
February 9—12—Respect for All Week
February 10—Class 012 & 031—Trip to Alley Pond Environmental Center
February 10—Parent Workshop—2nd Grade Science/Social Studies—8:00 a.m.
February 10—Parent Workshop—1st Grade Reading —8:00 a.m.
February 11—Coffee & Conversation @ 8:15 a.m.
February 12 — Class 013—Trip to Alley Pond Environmental Center
February 15—19 — SCHOOL CLOSED—Mid-Winter Recess
February 23—School Tour for Incoming Pre-K Families @ 9:15 a.m.
February 23—Star Student Awards Ceremony @ 7:00 p.m.
February 23—Parents Association Meeting @ 7:30 p.m.
February 24—Class 014—Trip to Alley Pond Environmental Center
February 25—2nd Grade & Class 291 Trip to Kupferberg Center for the Arts
February 24 —School Leadership Team Meeting @ 7:45 a.m.
February 25—Parent Workshop—The Learning Environment Survey @ 7:30 a.m.
February 26—100th Day of School
February 27—ELA Saturday Academy—9:30 a.m.—12 noon
February 29—Data-Tech Meeting @ 6:00 p.m.

2015—2016 Schedule of Periods

<table>
<thead>
<tr>
<th>Period</th>
<th>Monday — Thursday</th>
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<tbody>
<tr>
<td>Period 1</td>
<td>8:50 – 9:35</td>
<td>8:00 – 8:45</td>
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<tr>
<td>Period 2</td>
<td>9:35 – 10:20</td>
<td>8:45 – 9:30</td>
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<tr>
<td>Period 4</td>
<td>11:09 – 11:54</td>
<td>10:19 – 11:04</td>
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<td>Period 5</td>
<td>11:56 – 12:41</td>
<td>11:06 – 11:51</td>
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<td>Period 7</td>
<td>1:30 – 2:15</td>
<td>12:40 – 1:25</td>
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<td>Period 8</td>
<td>2:15 – 3:00</td>
<td>1:25 – 2:10</td>
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<table>
<thead>
<tr>
<th>Lunch Schedule—Monday—Thursday</th>
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<tbody>
<tr>
<td>Lunch Period 1: Grades K &amp; 2</td>
<td>11:05 – 11:55 a.m.</td>
<td>10:15—11:05 a.m.</td>
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<tr>
<td>Lunch Period 2: Grades 1 &amp; 4</td>
<td>11:57 – 12:47 p.m.</td>
<td>11:07—11:57 a.m.</td>
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<tr>
<td>Lunch Period 3: Grades 3 &amp; 5</td>
<td>12:49 – 1:39 p.m.</td>
<td>11:59—12:49 p.m.</td>
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PS196Q—2015-2016 Goal Highlights

- Our teachers will continue to create differentiated, rigorous lessons with multiple entry points in order to engage high-achieving students in all grades in cognitively challenging work.
- We will focus on the progress of our students with disabilities, English as a New Language (ENL) students and at-risk students, with regard to their writing. Teachers will use the concepts of Universal Design for Learning and differentiation to embed multiple entry points into instruction, and we will measure their progress by analyzing their performance on writing tasks.
- We will renew our commitment to making sure that each individual child is supported both socially and emotionally, by using our resources to ensure that all staff are properly trained on how to support students and improve their relationships with their peers.
- We will work toward building capacity within our building, by increasing the number of teachers taking on leadership roles across grade levels and interest areas, including a data specialist, vertical team leaders, conflict resolution specialist, and more.
- We will create new opportunities for parents and guardians to become involved in school-related activities, such as Family Fridays, Science Fun Day, Family Math Night and additional classroom celebrations.