2014-15 School Quality Snapshot / ES
P.S. 196 Grand Central Parkway (28Q196)

Framework for Great Schools
Research shows that schools strong in the six areas are far more likely to improve student learning.

Student Achievement

KEY:
Excellent | Good | Fair | Poor

General Information
Principal: Susan Migliano
Grades served: K, 01, 02, 03, 04, 05, SE
Enrollment: 799
Shared Space: No
Admissions methods: Zoned

Student Demographics
Asian: 37% | Black: 3% | Hispanic: 13% | White: 39%
English Language Learners: 6%
Student with Special Needs: 12%

Staff Experience
Years of principal experience at this school: 5.8
% of teachers with 3 or more years of experience: 80%

Attendance
Student Attendance: 96% | Students Chronically Absent: 5%
Teacher Attendance: 96%

Programs and Activities
94% of parents feel that this school offers a wide enough variety of programs, classes, and activities to keep students interested in school.
## Student Achievement

This section presents information on this school’s state test results, including student growth and performance, how students performed in core courses, and how well students are prepared for middle school.

### Growth on State Tests

#### English
How well did this school help students improve on their State English tests?

<table>
<thead>
<tr>
<th></th>
<th>All Students at this School</th>
<th>School's Lowest Performing Students</th>
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<tbody>
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#### Math
How well did this school help students improve on their State math tests?

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### Performance on State Tests

#### English
73%
met State standards on the State English test; the average score at this school was 3.4 out of 4.5
- City: 30%
- District: 35%
- Comparison Group*: 68%

#### Math
86%
met State standards on the State math test; the average score at this school was 3.7 out of 4.5
- City: 39%
- District: 44%
- Comparison Group*: 76%

### Next Level Readiness

100%
pass rate by this school's former 5th graders in their 6th grade classes in math, English, social studies, and science

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<thead>
<tr>
<th></th>
<th>English</th>
<th>Math</th>
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<tbody>
<tr>
<td></td>
<td>N/A</td>
<td>N/A</td>
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### Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

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<thead>
<tr>
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<th>English</th>
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<tbody>
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<td></td>
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|                      | N/A     | N/A  |

### Passing Courses

#### Next Level Readiness

100%
pass rate by this school's former 5th graders in their 6th grade classes in math, English, social studies, and science

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#### Closing the Achievement Gap

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### Which middle schools did students from this school most frequently attend?

- 74% J.H.S. 157 Stephen A. Halsey
- 4% J.H.S. 217 Robert A. Van Wyck
- 3% Metropolitan Expeditionary Learning School
- 2% J.H.S. 190 Russell Sage
- 1% I.S. 339

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**KEY:**

Excellent: 5
Good: 4
Fair: 3
Poor: 2

*Comparison Group* is made up of students from other schools across the city who were the most similar to the students at this school, based on their incoming test scores, disability status, economic need, and over-age status. Comparing the school’s result to the “comparison group” result provides insight on how well the school is helping its students in light of their starting points and the challenges that they face.

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
### Rigorous Instruction

Curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

<table>
<thead>
<tr>
<th>Quality Review ¹</th>
<th>Survey ²</th>
<th>Selected Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How interesting and challenging is the curriculum?</td>
<td>95%</td>
<td>100% of teachers say that students do reading and writing grounded in evidence from text (City: 95%)</td>
</tr>
<tr>
<td>How effective is the teaching and learning?</td>
<td></td>
<td>96% of teachers say that students develop conceptual, procedural, and applied skills in math (City: 94%)</td>
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<tr>
<td>How well does the school assess what students are learning?</td>
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### Collaborative Teachers

Teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

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<td>How well do teachers work with each other?</td>
<td>94%</td>
<td>98% of teachers say that they work together to design instructional programs (City: 94%)</td>
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<tr>
<td></td>
<td></td>
<td>95% of teachers say that they have opportunities to work productively with colleagues in their school (City: 87%)</td>
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<td>96% of teachers say that they feel responsible that all students learn (City: 92%)</td>
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### Supportive Environment

The school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

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</thead>
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<td>How clearly are high expectations communicated to students and staff?</td>
<td>98%</td>
<td>100% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria (City: 96%)</td>
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<td>98% of teachers say that adults at the school teach students how to advocate for themselves (City: 95%)</td>
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<td>100% of teachers say that students feel it is important to come to school every day (City: 96%)</td>
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#### Less Restrictive Environment

Movement of students with special needs to less restrictive environments

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² Survey Response Rates
Teachers: 100%
Parents: 75%

¹ Quality Review
Ratings from an experienced educator who visited and evaluated the school on January 13-14, 2014

The section ratings are based on more information than what is included in this summary report. For more information, please see: [http://schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability)
Effective School Leadership

School leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Survey
87% responded positively to questions about Effective School Leadership
City: 81%
District: 81%

Selected Questions
98% of teachers say that the principal communicates a clear vision for this school (City: 88%)
98% of teachers say that curriculum and instruction are well coordinated across different grade levels (City: 83%)
97% of parents feel that the principal works to create a sense of community in the school (City: 91%)

Strong Family-Community Ties

The school forms effective partnerships with families and outside organizations to improve the school.

Survey
88% responded positively to questions about Strong Family-Community Ties
City: 85%
District: 85%

Selected Questions
94% of parents say that school staff regularly communicate with them about how the staff can help their children learn (City: 92%)
96% of parents feel that teachers try to understand families’ problems and concerns (City: 94%)
100% of teachers say that teachers at this school work closely with families to meet students’ needs (City: 97%)

Trust

Relationships between administrators, educators, students, and families are based on trust and respect.

Survey
97% responded positively to questions about Trust
City: 91%
District: 91%

Selected Questions
96% of teachers say that they trust the principal (City: 83%)
96% of teachers say that they trust each other (City: 87%)
95% of parents say that school staff work hard to build trusting relationships with them (City: 93%)

Additional Information

This report is intended to provide a useful summary of school information, but it does not cover everything.

To learn more, parents are encouraged to review additional resources, such as the School Directory, the School Quality Guide, the Quality Review, and the NYC School Survey, and to speak with members of the school community.

Selected Questions
Teachers: 100%
Parents: 75%
City: 81%
District: 85%

2 Survey Response Rates

Excellent
Good
Fair
Poor

For more information on this document: