Framework for Great Schools
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

<table>
<thead>
<tr>
<th>Section</th>
<th>Section Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rigorous Instruction</td>
<td>Exceeding Target</td>
</tr>
<tr>
<td>Collaborative Teachers</td>
<td>Exceeding Target</td>
</tr>
<tr>
<td>Supportive Environment</td>
<td>Exceeding Target</td>
</tr>
<tr>
<td>Effective School Leadership</td>
<td>Exceeding Target</td>
</tr>
<tr>
<td>Strong Family-Community Ties</td>
<td>Meeting Target</td>
</tr>
<tr>
<td>Trust</td>
<td>Exceeding Target</td>
</tr>
<tr>
<td>Student Achievement</td>
<td>Exceeding Target</td>
</tr>
</tbody>
</table>

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

Note
This document is an initial version of the 2014-15 School Quality Guide. An updated version with additional data will be released later in November 2015. In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at [http://schoolqualityreports.nyc](http://schoolqualityreports.nyc). The online version of the 2014-15 School Quality Guide will also be updated with additional data later in November 2015.
### Student Achievement Metrics

#### State Test Results - ELA
- **Average Student Proficiency**
  - Self-Contained: 4.0%
  - Integrated Co-Teaching: 6.2%
- **Percentage of Students at Level 3 or 4**
  - Self-Contained: 19.7%
  - Integrated Co-Teaching: 31.5%
- **Median Adjusted Growth Percentile - School’s Lowest Third**
  - Self-Contained: 75.5%
  - Integrated Co-Teaching: 79.5%
- **Early Grade Progress**
  - Self-Contained: 120
  - Integrated Co-Teaching: 22

#### State Test Results - Math
- **Average Student Proficiency**
  - Self-Contained: 3.9%
  - Integrated Co-Teaching: 6.1%
- **Percentage of Students at Level 3 or 4**
  - Self-Contained: 19.4%
  - Integrated Co-Teaching: 31.1%
- **Median Adjusted Growth Percentile - School’s Lowest Third**
  - Self-Contained: 75.5%
  - Integrated Co-Teaching: 79.5%
- **Early Grade Progress**
  - Self-Contained: 120
  - Integrated Co-Teaching: 22

#### SETSS
- **Self-Contained**: 0.3%
- **Integrated Co-Teaching**: 6.2%
- **SETSS**: 0.3%

### Closing the Achievement Gap (CtAG) Metrics

#### ELA - Percent at Level 3 or 4
- **Self-Contained**
  - ELL: 5.9%
  - Lowest Third Citywide: 5.9%
  - Black and Hispanic Males in Lowest Third Citywide: 0.5%
  - SC/ICT/SETSS: 10.4%
  - ELL Progress: 4.9%

#### Math - Percent at Level 3 or 4
- **Self-Contained**
  - ELL: 7.6%
  - Lowest Third Citywide: 2.7%
  - Black and Hispanic Males in Lowest Third Citywide: 0.9%
  - SC/ICT/SETSS: 10.3%
  - ELL Progress: 4.9%

#### ELA - Percent at 75th+ Growth Percentile
- **Self-Contained**
  - ELL: 5.9%
  - Lowest Third Citywide: 5.9%
  - Black and Hispanic Males in Lowest Third Citywide: 0.5%
  - SC/ICT/SETSS: 10.4%

#### Math - Percent at 75th+ Growth Percentile
- **Self-Contained**
  - ELL: 7.6%
  - Lowest Third Citywide: 2.7%
  - Black and Hispanic Males in Lowest Third Citywide: 0.9%
  - SC/ICT/SETSS: 10.3%

### Overall Student Achievement Score

- **2014-15 School Quality Guide / ES**
- **Student Achievement Scoring Appendix**
- **P.S. 196 Grand Central Parkway**
- **Student Achievement Rating**
- **Student Achievement Score**
- **Exceeding Target**
- **Overall Student Achievement Score** 4.35

Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).