Welcome to Winter!

It is hard to believe we are now in the year 2015. Our classes are continuing to work hard in our ReadyGen and GO Math! programs. We are also involved in our FUNdations, Social Studies, and Science programs. We are also excited to share our final performance for African Dance!

Reading Workshop:

- Students in second grade have ongoing assessments to determine reading levels to allow them to shop for just right books. When students are reading these books it is encouraged for them to talk about these books to work on comprehension skills.
- Readers are learning to understand that questions help clarify and extend ideas by answering questions about details and information in a text. Our books of study for this Unit and Module are Do I Need It? Or Do I Want It? And I Wanna Iguana.

Writing Workshop:

This month we are moving away from Narrative Writing in ReadyGen and moving to Persuasive Writing and Letter Writing. Writers will understand that authors use details and facts to support an opinion. When writing the students will use reasons and explanations to express and support their main purpose of persuasive writing and letter writing. Students are encouraged to use linking words and persuasive prompts in their writing. In FUNdations the classes are learning the new concepts of open syllable types, y as a vowel, and combing open syllables with closed and vowel-consonant-e syllables.
Content Areas:
Social Studies:
- Geography and Map skills
- Different kinds of land, water, and places around us.
- Geography of New York City

Science:
- Observe and describe the position of an object relative to another object (over, under, on top of, next to).
- Demonstrate how the position or direction of an object can be changed by pushing and pulling (forces and motion).
- Identify gravity as a force that pulls objects down.
- Observe and describe how the force of gravity can affect objects through air, liquids, and solids.

Math:
- Break apart ones and numbers to subtract.
- Regrouping for Subtraction
- 2-digit Subtraction
- Adding to find differences
- Problem Solving with Subtraction
- Writing equations to represent subtraction
- Solving multistep problems and what operations to use.

Reminders to Parents
- Remember to send in a note with your child when they return to school after being absent.
- Children need to be picked up by 3:00 p.m. Mon-Thurs and by 2:10 on Friday
- Please send a snack every day!

Important Dates
- January 19th- No School Martin Luther King Day
- January 22nd- African Dance Performance
- February 16th-20th- No School for Mid-Winter Recess

When Reading with your child,
- Ask your child questions as you are reading: What happened in this story? Who was the character in the story? What events do the pictures show? What happens in the beginning? Middle? End? What did you learn? What questions do you have?
- Track the words with their eyes and read big phrases all at once to smooth out fluency of reading.
- When you are done reading, ask your child if they liked the story. Then ask them to explain why they did or didn’t like the story, giving examples from the story.
- Ask your child if the main character reminds them of another character or someone they know. How are these people the same?